

# Hidden Hills Elementary School

San Ramon Valley Unified School District  
English Learner Advisory Committee (ELAC) Presentation

# English Language Advisory Committee (ELAC) Basics

- The English Language Advisory Committee is a committee of parents, staff, and community members specifically designated to advise school officials on English Learner Program services.
- Every public school in California with 21 or more English learners must form an ELAC.
- The ELAC works closely with the site administrator to develop programs and services for English learners throughout the year.
- The ELAC will advise the School Site Council on the development of site goals.

## Hidden Hills Statistics: Primary Languages 2022-2023



Hidden Hills has **56** English Learners who speak **23** different languages!

# Foundational Skills of Language Learning

## Reading

Teaching Vocabulary  
Academic Vocabulary

## Writing

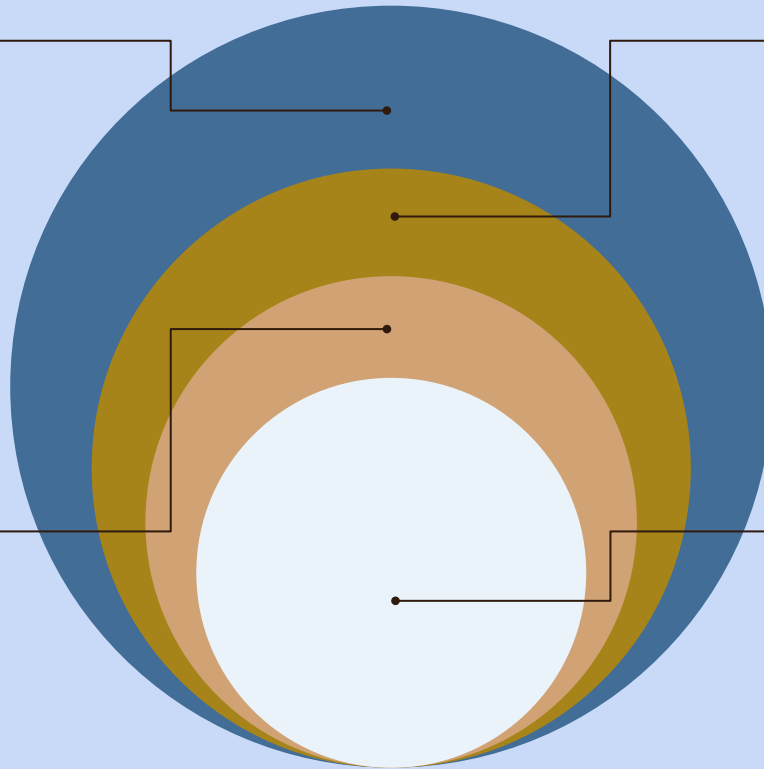
Think, Write, Pair, Share  
Sentence Patterning  
Write About an Experience

## Speaking

Academic Conversations

## Listening

Interactive Read Aloud



# English Language Proficiency Assessment for California (ELPAC) Basics

The ELPAC is a test that is used to measure how well students in K–12th grade understand English when it is not their first language.

## ELPAC has two parts:

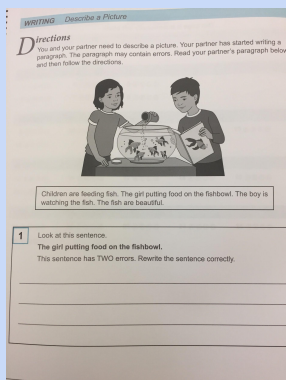
### Initial Assessment

The **initial** assessment is given to students if the student has a primary language other than English.

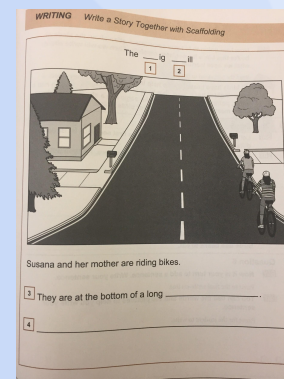
### Summative Assessment

The **summative** assessment is given to students *each year* who are identified as an English Learner to monitor growth through the years.

# ELPAC Basics English Language Proficiency Assessments



## The ELPAC Tests Four Different Areas



Listening

Speaking

Reading

Writing

ELPAC is aligned with the California English Language Development Standards.



# ELPAC Levels: Initial

## What Students Can Do At Each Level

### Initial Fluent English Proficient Level (450–600)

Students at this level have **well developed** oral and written English skills. They can use English to learn and communicate in meaningful ways. They may occasionally need help using English.

### Intermediate English Learner Level (370–449)

Students at this level have **somewhat to moderately developed** oral and written English skills. They may sometimes be able to use English to learn and communicate in meaningful ways. They may need some help to communicate about familiar topics in English and more help on less familiar topics.

### Novice English Learner Level (150–369)

Students at this level are **beginning to develop** oral and written English skills. They may be able to use known words and phrases to communicate meaning at a basic level. They may need substantial help using English.

# ELPAC Levels: Summative

## What Students Can Do At Each Level

### LEVEL 1

(1150–1373)

**Beginning to  
Develop**

May know some  
English words and  
phrases

### LEVEL 2

(1374–1421)

**Somewhat  
Developed**

Can often use  
English to  
communicate  
simple ideas

### LEVEL 3

(1422–1473)

**Moderately  
Developed**

Can usually use  
English to learn new  
concepts in school

### LEVEL 4

(1474–1700)

**Well  
Developed**

Can consistently use  
English to learn new  
concepts in school



# District Reclassification Criteria

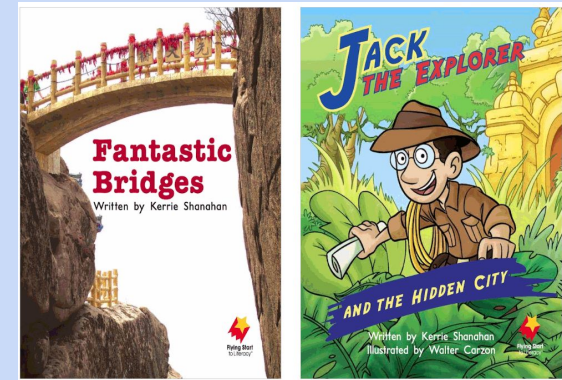
- In September 2022, the DELAC approved the Reclassification Criteria
- [Link](#) to Reclassification Criteria General Education Students
- [Link](#) to Reclassification Criteria for Special Education Students

Grade Level/Grade Span	ELPAC-Annual (English Language Proficiency Acquisition of California)	Teacher Evaluation	Basic Skills Assessment	Parent Approval
Kindergarten	ELPAC overall score of 4 (well developed)	2 or 3 in ELA on the standards-based report card <b>or</b> teacher appeal to override low-grade. Teacher summary of student's progress.	DIBELS/ESGI <b>ESGI:</b> 3 <b>DIBELS:</b> At or Above Benchmark	Consultation with Parents/Guardians
1st -2nd Grades	ELPAC overall score of 4 (well developed)	2 or 3 in ELA on the standards-based report card <b>or</b> teacher appeal to override low-grade. Teacher summary of student's progress.	DIBELS/Fastbridge <b>DIBELS:</b> At or Above Benchmark <b>FB:</b> Low-Risk	Consultation with Parents/Guardians
3rd-5th Grades	ELPAC overall score of 4 (well developed)	2 or 3 in ELA on the standards-based report card <b>or</b> teacher appeal to override low-grade. Teacher summary of student's progress.	DIBELS/Fastbridge <b>DIBELS:</b> At or Above Benchmark <b>FB:</b> Low-Risk Or <b>CAASPP:</b> Meeting Standard	Consultation with Parents/Guardians
4th-5th Grades	ELPAC overall score of 4 (well developed)	2 or 3 in ELA on the standards-based report card <b>or</b> teacher appeal to override low-grade. Teacher summary of student's progress.	<b>Fastbridge:</b> Low-Risk or <b>CAASPP:</b> Meeting Standard in Grade 5	Consultation with Parents/Guardians

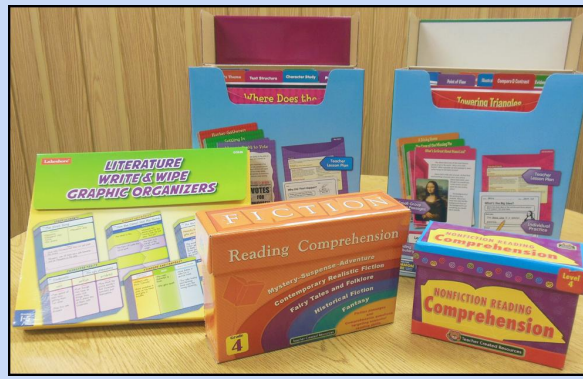
# Weekly+ EL Support

Depending on need, English Learners may receive additional EL support from the ELD Instructional Assistant on a weekly basis, or even 2-3 times a week. Small group and/or individual instruction focuses on the following areas:

- **Reading Comprehension** - *Flying Start* picture books
- **Parts of Speech** (noun, adjective, verb, adverb, etc.)
- **5-paragraph format essay** for 4th & 5th graders
- **Making Inferences** for 4th & 5th graders
- **Educational Games:** Scrabble Jr., Bananagrams, Bingo
- **Enhance writing skills:**
  - Descriptive Writing (using sensory details)
  - Personal Narrative
  - How-to / Sequence
  - Compare & Contrast
  - Short Report / Research Facts
  - Opinion / Persuasive







- **Conversational Speaking to Build Vocabulary - Question of the Day** and *Carousel of Ideas*
- **Speech & Presentation Skills** - Read *Newsela* articles and give an oral presentation summarizing the articles
- **Reading Comprehension** - Main Idea, Compare & Contrast, etc.
- **Enhance writing skills:**
  - *Sequence & Write Cards*
- **Educational Games:** Cause & Effect, Boggle & More



# How can you support your EL child?

- **Get involved at Hidden Hills!** Join PTA, School Site Council, Hawks Ed Fund, volunteer for events and field trips, and participate on our ELAC Committee!
- **Ask your child clarifying questions** about what they read, their homework, and their friendships at school.
- **Communicate with your child's teacher** to learn ways to support your child's academic progress.
- **Visit the ELRise! Website** with handouts for parents:  
<https://sites.google.com/seal.org/elr-for-families/resources>



# Participate in the Annual ELAC International Festival!

Check out the videos from last year's International Festival Flipgrid site to encourage your child to film and post a Flipgrid video next year!

[2022 Flipgrid International Festival](#)

**Deadline to Upload Videos on Flipgrid:  
February 27, 2022**

**HIDDEN HILLS ONLINE ELAC  
INTERNATIONAL FESTIVAL**

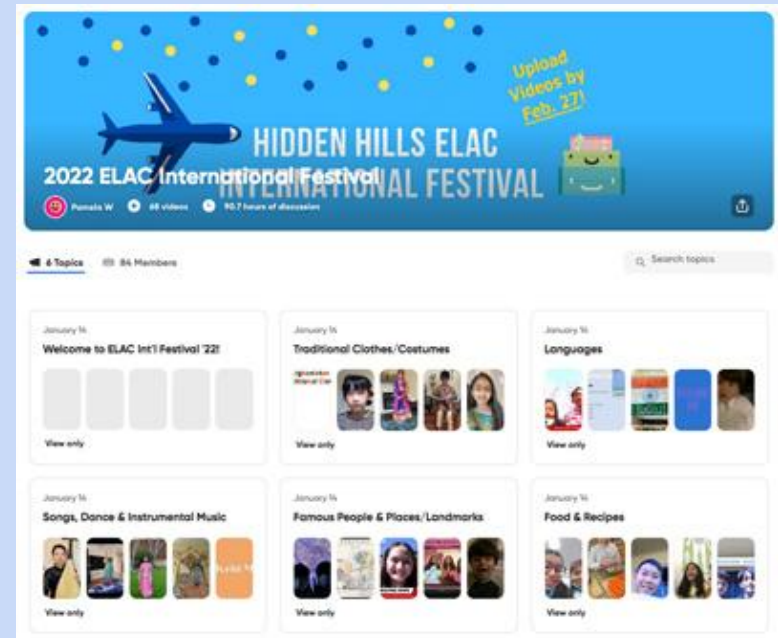
Some Videos Will Be Shown in Class 2/28-3/4/22!

**INTERNATIONAL CULTURE WEEK**  
Feb. 28-March 4, 2022

NOTE: All videos must be uploaded by Feb. 27 – **NO** Exceptions!!!

**Monday:** Clothing/costumes  
**Tuesday:** Languages  
**Wednesday:** Songs, Dance, & instrumental music  
**Thursday:** Famous people & places/landmarks  
**Friday:** Food

**SCHOOL COMMUNITY EVENT**  
SHARE YOUR VIDEOS ON  Flipgrid  
AND HAVE FUN!







# Volunteers Needed!

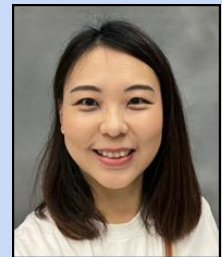
If you have any questions, please contact:

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ELAC Coordinator



Thank you!