

Common Core

English Language Arts

Major shifts in ELA

- Literacy Standards for Content Areas
- Increased Emphasis on Informational Text
- Text Complexity
- Writing Arguments
- Focus on Collaborative Conversations
- Integration of Media Sources

What will these shifts look like in a lesson?

- Starts with a question: Are bats dangerous or just misunderstood?
- Get students initial thoughts
- Begin our research: graphic organizer

Graphic organizer

Dangerous

- Example
- Example
- Example

Misunderstood

- Example
- Example
- Example

Variety of media

- Nonfiction books
- Fiction books
- Magazine articles
- Video clips
- <http://youtu.be/iLp-ls8AoaU>
- http://teacher.scholastic.com/scholasticnews/magazines/edition2/october2005/pop_listenread.htm

Variety of teaching is imbedded

- Author's point of view (reading)
- How to take notes (writing)
- Defending your answer (listening and speaking)
- Arguing your point (listening and speaking)
- Physical characteristics of bats (science)
- Living in communities (social studies)
- Varieties of bats (math)

What comes next?

- Building an argument/opinion
- I think bats are _____
because _____ .
- Write a report about bats
- Write a fictional story
- What other animals appear dangerous, but may just be misunderstood?
- Extend their thinking!!!

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What can I do at home?

- Ask questions that require deeper thinking
- Make them explain themselves
- Defend their thinking
- Why? How?